



*“Hand in hand, united in Friendship and Happiness,  
we listen to God’s call, we learn from God’s word  
and we share God’s love through service”*

### **Policy 26PC – Homework**

**Approved: September 2018**

**Review: September 2019**

***Head Teachers signature:***

***Governor’s signature:***

# ST. AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

## HOMEWORK POLICY

*“Hand in hand, united in Friendship and Happiness, we listen to God’s call, we learn from God’s word and we share God’s love”*

(Mission statement)

### **Definition**

Homework is work initiated by the school to be done outside class lessons. It is not an optional extra but an integral part of learning covering a range of activities appropriate to the age, ability and interests of the children. Homework activities include reading to parents, learning spellings and tables, written work, investigations and activities which encourage both academic and social skills and which promote independent learning.

### **Aims**

- To raise the attainment of all pupils.
- To ensure that the partnership between home and school is one which supports children’s learning.
- To consolidate and reinforce skills and concepts particularly in numeracy and literacy.
- To extend work done in lessons e.g. through enquiry and research.
- To help pupils realise that learning takes place within and outside the classroom and to exploit a variety of resources for learning.
- To establish good learning habits.
- To give pupils the confidence and self-discipline needed for independent study.
- To prepare pupils for the transition to secondary school and the requirements of homework and course work.

Early Years

Reading five times a week for a period of 10 minutes.

## Learning Log homework to start in Autumn 2.

Years 1 and 2	10 minutes reading with parents five times a week. Learning spellings linked to either Read Write Inc or the spelling rule. Practising their Mathematics fluency targets. Y1 will have a Mathematics task and Y2 will have Mathletics. Learning Log twice a half term.
Years 3, 4 and 5	10 minutes reading five times a week. Learning spellings linked to the spelling rule. Practising their Mathematics fluency targets. Mathletics Learning Log twice a half term.
Year 6	<b>Daily</b> homework (essential to prepare for Secondary school) 10 minutes reading five times a week. Learning spellings linked to the spelling rule. Weekly Reading comprehension Weekly Mathematics homework

There should be consistency in the planning of homework throughout the school and this should be closely co-ordinated between classes in the same year group.

Homework for every year group is set on a Friday to be completed by Wednesday. For learning Log homework, children are given two weeks to complete the tasks.

Children who have Special Needs may have variations agreed individually with staff.

### **The Role of the Home in Supporting Pupils**

At the beginning of each half-term, a curriculum newsletter detailing the topics for that term, will be sent home.

The school will provide regular curriculum workshops for parents to demonstrate how they can best support their child's learning.

Parents will be encouraged to provide suitable conditions for their child to complete their homework.

Access to facilities in school may be provided for pupils experiencing difficulties working at home.

Parents will be asked to encourage their children to complete homework, praise them for doing so and show that homework is a valuable activity.

Parents who need support in helping their child are encouraged to visit the school and talk to their child's class teacher.

Children will have the opportunity to attend the Homework Club run by the Learning Mentors to complete their Mathematics homework if they do not have access to the internet at home.

### **Homework Protocol**

- All children are encouraged to complete all aspects of their homework.
- If children are not reading regularly at home, they will be sent to a member of the leadership team to discuss this.
- From the beginning of Y5, children will be required to complete any unfinished homework during a break-time/dinner-time session.
- Children should take pride in the presentation and quality of work.
- School must be sensitive to difficulties that may arise in families which make homework difficult to do.
- Teachers will talk to parents concerning problems with homework.
- Homework will be commented on in the termly report card and discussed at the termly parent consultations.
- Where children have specific SEND difficulties, other arrangements may be made in agreement with SLT.