

# KS1 Spelling Rules

## Rule 9: 'ing' suffix

### (No change to root word)

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# Teacher information

- This teaching resource is organised into four sections: **1)** Explanation of the rule **2)** Examples of key words that fit the rule **3)** Opportunities to practise **4)** Further examples of commonly used words following the rule & some notable exceptions.
- These slides are intended as a starting point for teaching this rule. The lists of words given at the end might be used for card sorting exercises or a variety of spelling games.

# 1) Rule 9: Explanation

The 'ing' ending is  
spelt: **i n g**!

**Today, I...**

stamp

sleep

kick

**Now, I am...**

stamp**ing**

sleep**ing**

kick**ing**

## 2) Rule 9: Examples

Remember: the 'ing' ending is spelt: **i n g**!

limp**ing**

pant**ing**

beep**ing**

look**ing**

talk**ing**

mark**ing**

What would these say without  
the '**ing**' suffix?

### 3) Rule 9: Practice

The 'ing' ending is spelt: **i n g!**

Today, I...

Now, I am...

#### Starter

hiss

cook

fish

peep

# 3) Rule 9: Practice

Today, I...

Now, I am...

## Challenge 1

read

thump

watch

clean

## 3) Rule 9: Practice

Today, I...

Now, I am...

### Challenge 2

march

steal

crash

polish

# 4) Rule 9: Further examples

## Just add 'ing' (REGULAR)

add	cook
push	look
stack	clean
crush	peek
grunt	claim
park	fail
splash	boil
part	dream
trash	groan
jump	peel
sort	group
stamp	wail
squash	seal
walk	steam

## Exceptions

Some  
consonants  
never double:  
w, x, y.

E.g. slowing,  
boxing, playing