

KS1 Therapy: Y1 Writing

Commissioned by The PiXL Club Ltd.
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W2i. Can re-read work to check for missing punctuation



= teacher notes

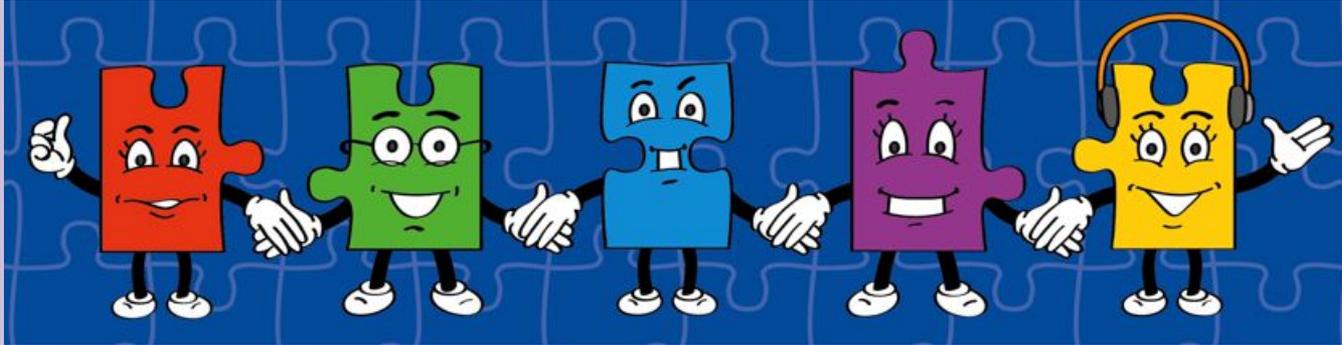


Teacher information

This resource should be used to support Key Marginal pupils for whom you have completed a PLC. It is designed to be delivered as a teaching activity to a small group or individual in order to fill a gap in their understanding.

Use of this resource should form part of normal, day-to-day teaching, as you would do with a guided teaching group. This teaching resource is based on the National Curriculum expectations for Key Stage 1, with a focus on the laser-sharp statements from the PiXL PLC.

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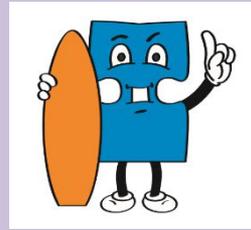


Our Primary Edge attributes help us to become better learners and today is no exception. Before you start this activity, here are some ideas for how you will need your Raj Resilience skills today:

- Persevere with a challenge.
- Complete activities in part and in full.
- Sustain an idea over a whole text.

Command words:
Persevere Complete
Learn over time
Overcome Achieve
Sustain Undertake

Developing Resilience Skills



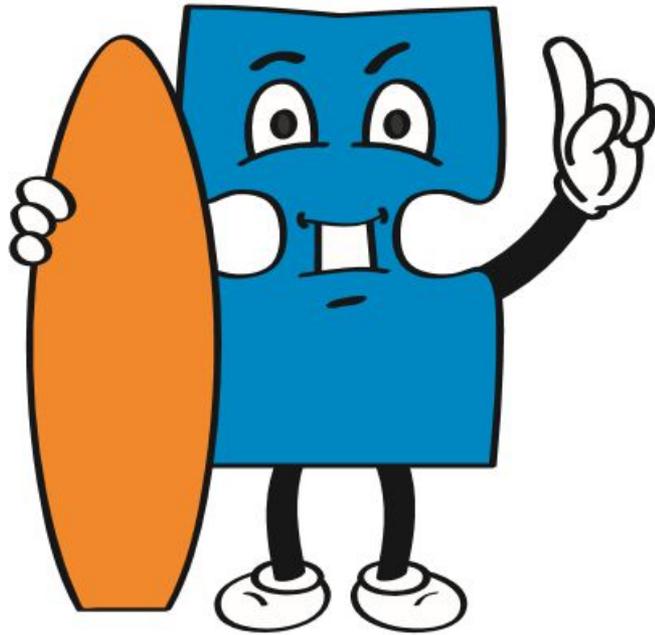
Use these activities to help children develop their resilience skills before you begin the therapy.

1. Give children some building cubes and a cushion. Ask them to build the tallest tower they can, that sits on top of the cushion. Let them try for a couple of minutes and ask them how difficult it is to keep going when something hasn't worked out. Now, put a whiteboard or tray on top of the cushion. Ask children to build their tower again. Explain that it is important to keep trying, even if you don't succeed first time and that a little help can go a long way.

2. Give children a long word to unscramble e.g. fmotainonir (information). Give them 30 seconds to unscramble this – did anyone do it? How? Explain that we have to persevere and do the activity in sections to complete the whole thing. Now, ask pupils to look for parts of words – start collecting together: in – for – ma – tion. Put them together? By completing parts of the activity and putting them together, we've completed the whole thing.

3. Explain that you are going to play a game. Pupils have to think of a dangerous animal. In two groups, one person will draw the head, then fold the paper over. The next person will draw the body etc until the animals are completed. Open up the drawings – which animals did you draw? Were you thinking along the same lines? Explain the concept of 'singing off the same hymn sheet'.

What I will be looking for today



You will have lots of chances to demonstrate your resilience skills today. Here's what I'll be looking for:

- Stick at your activity, even when it gets tricky.
- Look at parts of words to help you work out what they say.
- Try different strategies to help you.

Punctuation

It is important to include correct punctuation when writing to make it easier to read. But first, we have to remember what each punctuation mark is for.

Full stops .

Capital Letters

Question marks ?

Exclamation marks !

Full Stops

Full stops show us where a sentence finishes. Each sentence should make sense on its own and should have something (noun or pronoun) doing or being something (verb).

Is it a sentence?

I am clever.



Ham, eggs and cheese please.



The bird flew away.



Dinner is my where.



Full Stops

Full stops show us where sentences finish. Without them, writing can be hard to understand. Can you see where the full stops should have gone? Tip: look to see where the next sentence starts.

Where should the full stops go?

Click to reveal.

Cows are farm animals.
They are large but quite gentle.
They give us milk.
A baby cow is called a calf.

Now you have a turn.

It was time to do her work.
Sally picked up her pencil.
She could not think what to write so she put up her hand.

Capital Letters

Capital letters are used for a number of reasons. However, you should not use them without a reason.

 (Click to see punctuation.)

Capital letters show us where sentences begin.

Snow was starting to fall.

Soft white flakes were landing on the ground.

Soon everything was covered in white.

Now you have a turn. Say where the capitals should have been.

The clock struck twelve.

All was dark and still. **T**he mouse poked her nose out of her hole. **P**erhaps it was safe to move now.

Capital Letters

Capital letters are also used for the names of people, places and days of the week (proper nouns).



(Click to see punctuation.)

Which letters should have capitals?

On **M**onday **I** went to visit my friends **J**ayden and **L**isa in **B**ristol. **O**n **F**riday **I** went to **W**ales before arriving home in **L**ondon on **S**unday.

Now you have a turn. Say where the capitals should have been.

My brother **B**en's birthday is on **T**hursday. **W**e are having a party in **L**uton on **S**aturday. **Y**ou can bring your little sister **D**ani if you like.

Question Marks

Questions are special sentences that ask for an answer. To show that it is a question, we use a question mark (?) instead of a full stop.

Questions often start with a question word such as **who, what, where, when, which** and **how**.

Who are you? **What** are you doing? **Where** is my teacher? **When** did you get here? **Which** class are you from? **How** did you know?

Question Marks

You must make sure you put a question mark at the end of a question sentence. Tip: remember to look out for words such as **who, what, where, when, which** and **how**, usually at the beginning of the sentence.

Can you say which of these sentences needs a question mark? Don't forget, questions ask for an answer.

What time is it? Oh no, I'm late. Can you help me find my shoes, Mum? I don't know where I left them. Did the dog eat them?

Exclamation Marks

Exclamation marks (!) show where something is exciting, dangerous, angry or loud. You should only use one (and only one!) where you really need it.

Brilliant!

Run away!

Be quiet!

Crash!

Exclamation marks

Exclamation marks (!) show where something is exciting, dangerous, angry or loud. You should only use one (and only one!) where you really need it.

Can you say where there should be an exclamation mark instead of a full stop in this text?

Help! I've never done this before. How amazing! I've never seen a slide this steep. Here I go. One, two, three ... whee!

Checking your work.

Once you have written something, it is really important to check it. You should check that it makes sense, that you haven't missed any words out, and that your spelling is correct. However, you should also check that your punctuation is right. If it isn't, it will seem odd when you try to read it.

Check the punctuation in this text. Can you see any mistakes? Click when you've found them.

How wonderful! **M**y brother **S**tanley is arriving from **A**ustralia next **T**uesday. **W**hat do you think **I** should cook for him?

Checking your work.

Remember, look to make sure that your capitals, full stops, question marks and exclamation marks are right. Otherwise, it will seem odd when someone tries to read it.

**Have another go. Can you see any mistakes?
Click when you've found them.**

Next **W**ednesday, we will be going to the zoo in **C**olchester. **A**isha and **A**rchie, **I** want you to carry the medical bag. **D**arman, could you carry our packed lunch?



Teacher information

Show Me Tasks

Once the therapy has been delivered you can use Show Me Tasks to demonstrate that the skill is now secure. They are not intended to be completed all at once and ideally should be done in intervals of a few days after the therapy has been delivered.

For these tasks, please provide children with writing materials to enable them to demonstrate their understanding.

Show Me Tasks

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Underline which of these needs a capital letter.

england

field

monday

tommy

mrs smith

house

chair

manchester

Write the correct end mark (! ? or .)
at the end of each of these
sentences.

What a mess

Go to the shops and get some milk please

Why did you do that

How dare you shout at me

Write two or three sentences
about your day at school yesterday.
Then check it to make sure the
punctuation is correct.
