

KS1 Therapy: Y2 Writing

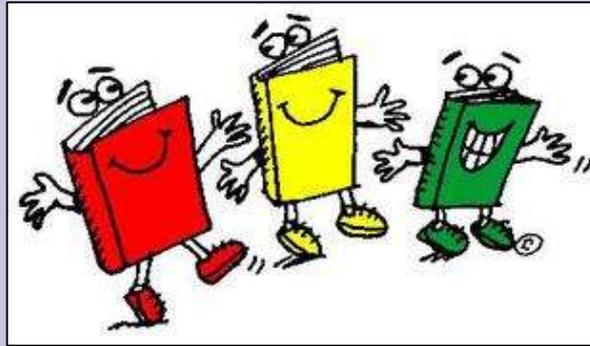
Commissioned by The PiXL Club Ltd.
February 2018

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W1c. Can generate ideas from a stimulus e.g.
picture, prop, clip, drama, story...



= teacher notes



Teacher information

This resource should be used to support Key Marginal pupils for whom you have completed a PLC. It is designed to be delivered as a teaching activity to a small group or individual in order to fill a gap in their understanding.

Use of this resource should form part of normal, day-to-day teaching, as you would do with a guided teaching group. This teaching resource is based on the National Curriculum expectations for Key Stage 1, with a focus on the laser-sharp statements from the PiXL PLC.

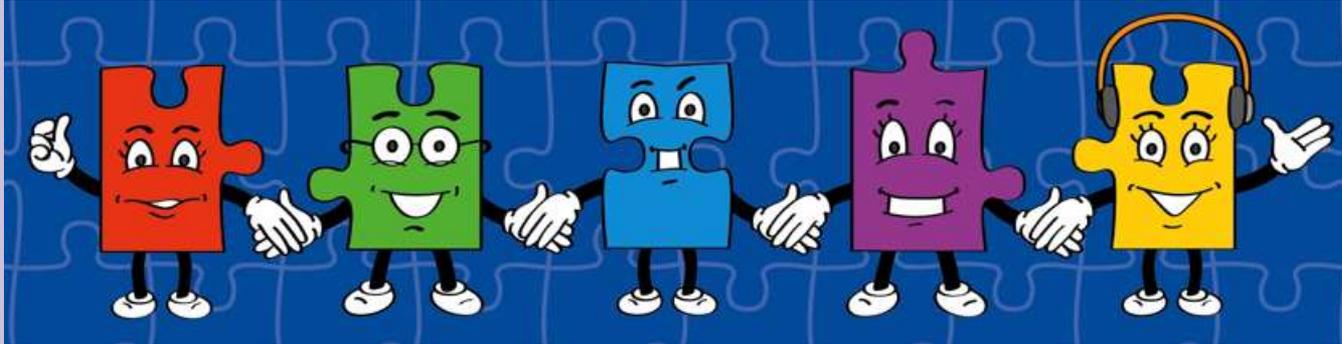


Teacher information

For this therapy to be most effective, you may need to do some extra preparation before the session. This mainly involves the following:

- Collect a prop (or a range of props) for the children to use as a stimulus for writing. Ideas include: *a job watch, an ornate key, a cloak, a toy car/bus/lorry, a wand, a postcard* or anything else you can think of to inspire your pupils!
- Find examples of film clips/short movies that may inspire pupils to write.

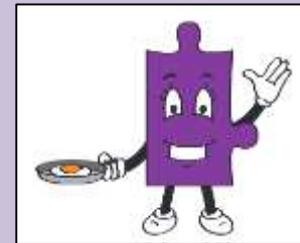
LORIC



Our Primary Edge attributes help us to become better learners and today is no exception. Before you start this activity, here are some ideas for how you will need your Izzy Initiative skills today:

- Making suggestions.
- Challenging yourself.
- Sharing ideas

Command Words:
Create Develop
Suggest



Use this activity to help children develop their initiative skills before you begin the therapy.

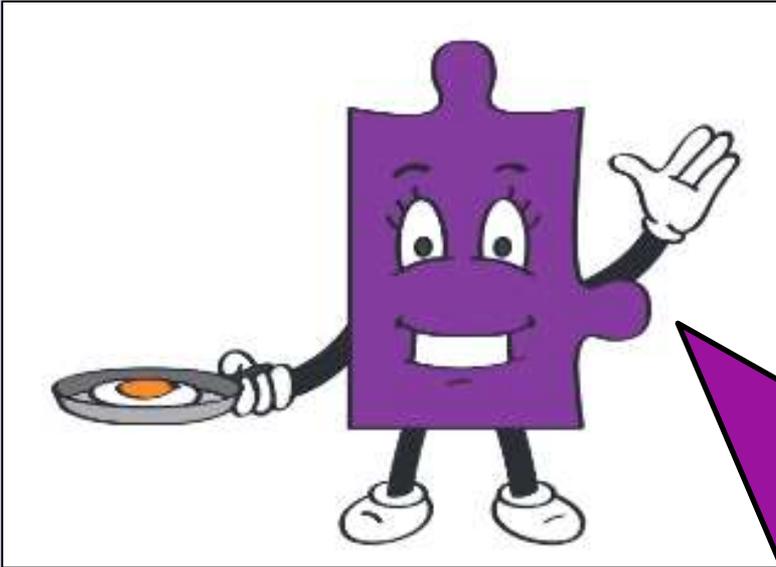


Yes, let's!

1. Stand in a circle.
2. Your teacher will say an action, for example "Let's hop on one foot."
3. Now you all have to join in, hopping on one foot!
4. The next child around the circle will now say the action that they want the rest of the group to do, starting with "Let's ..."
5. The group replies "Yes, let's!" and carries out the action.
6. This continues around the circle until everyone has suggested something.



What I will be looking for today



You will have lots of chances to demonstrate your initiative skills today. Here's what I'll be looking for:

- Making suggestions.
- Challenging yourself.
 - Sharing ideas

Writing stimulus

A writing **stimulus** is something that makes you want to do some writing. It could be...

A video clip



A picture



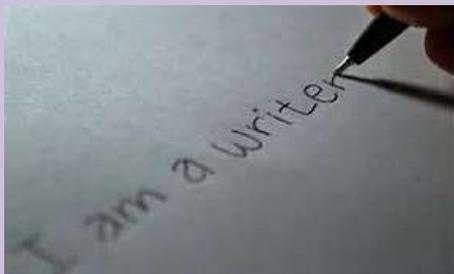
A prop



Writing stimulus

What do you like to write about?

What type of writing do you most like to do?



Fiction or non-fiction?

Poetry?

Adventure stories?

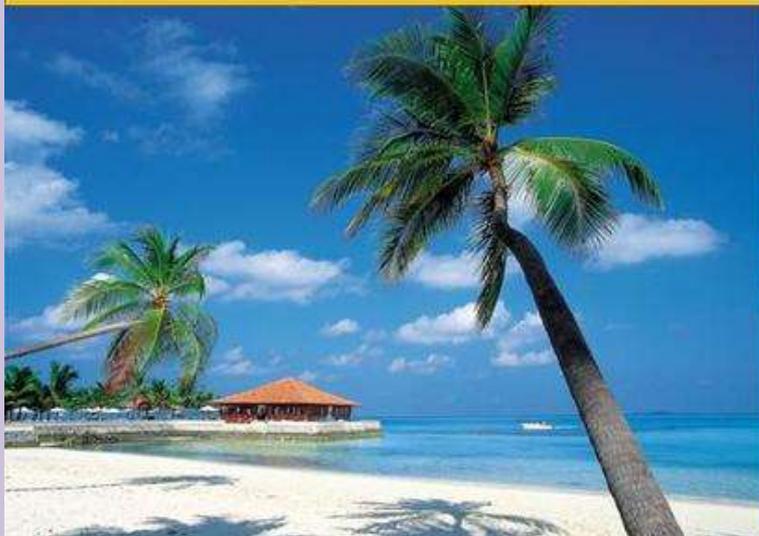
Labels and captions?

Fairy tales?

Recounts?

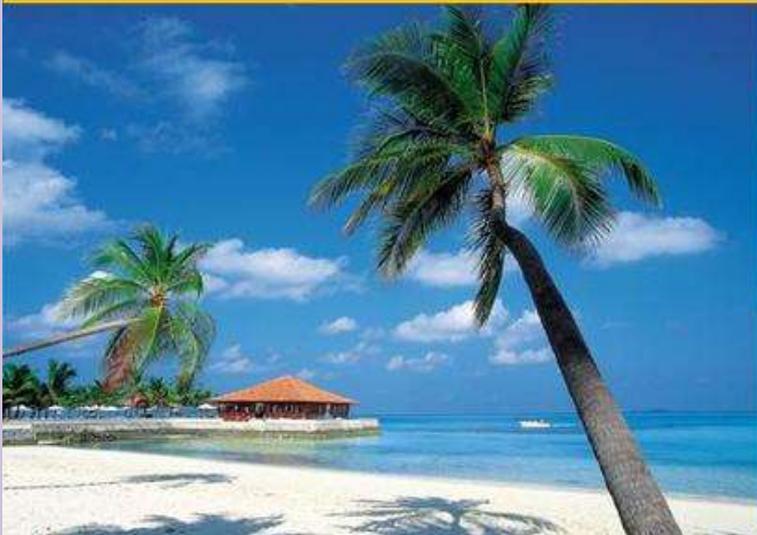
Writing stimulus

Here are four pictures...



Writing stimulus

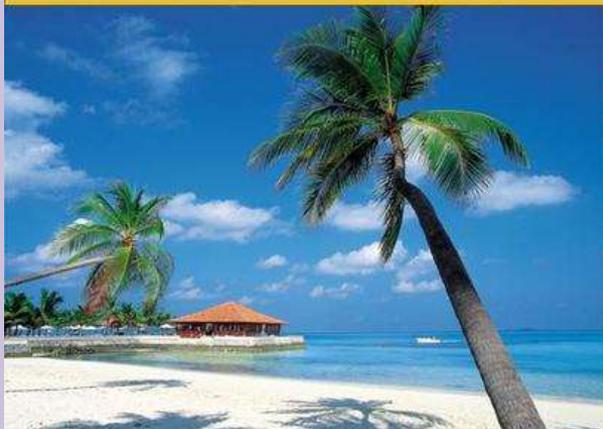
Which one makes you excited to write?



Writing stimulus

What type of writing would you do?

Discuss with a partner then **share** your ideas with the group.



Writing stimulus

Your teacher will now show you a video clip*.

(clip suggestion: <https://www.youtube.com/watch?v=GymppwZ7IU4>)

What do you think of the video? Does it make you want to write? What would you write?



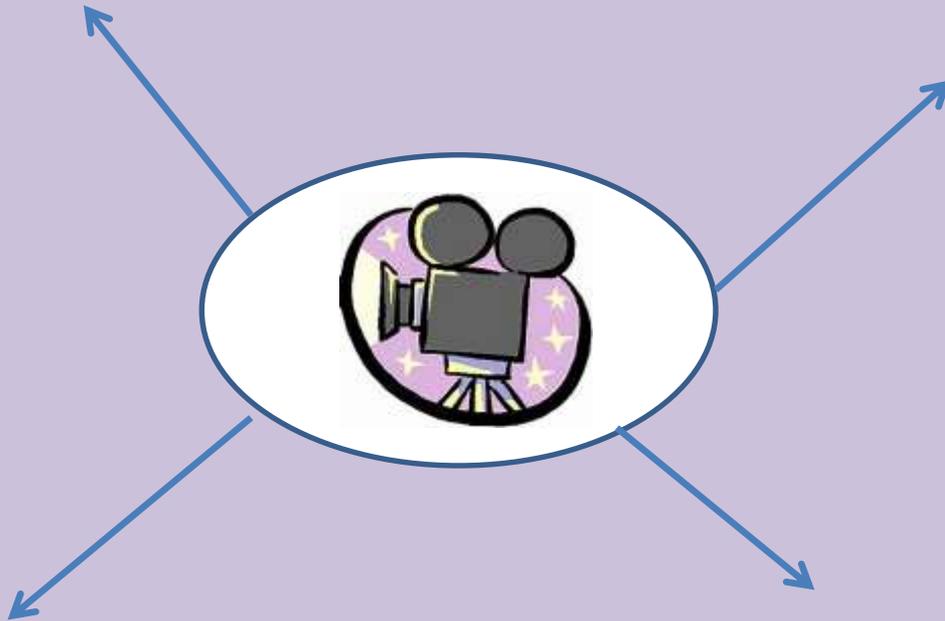
*You may wish to show more than one clip, depending on time.



Facilitate discussion about the video and encourage pupils to explore ideas for writing.

Writing stimulus

Create a spider diagram with ideas for writing based on the clip(s) you saw.



Facilitate discussion about the video and encourage pupils to explore ideas for writing.

Writing stimulus

A real object, sometimes called a **prop**, can also be a **stimulus** to write.

Have a look at the props your teacher has brought along.

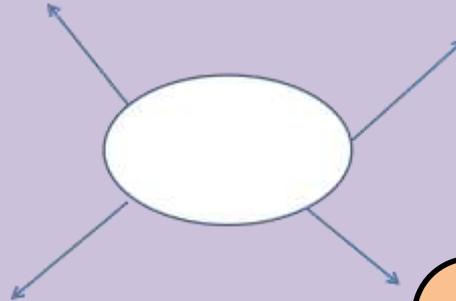


Facilitate discussion about the props and encourage pupils to explore ideas for writing.

Writing stimulus

Do they give you exciting ideas? What type of writing could you do?

Choose one of the props and discuss your ideas with a partner. Create a spider diagram showing your ideas.

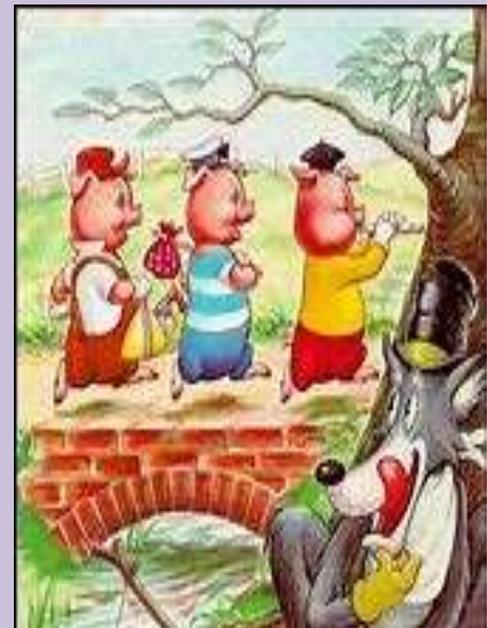
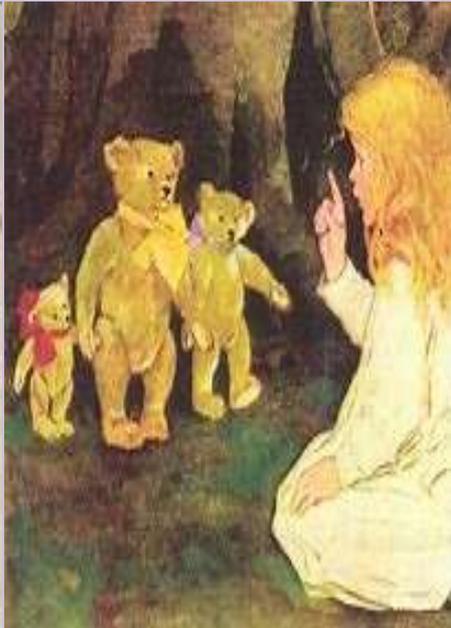


★ Facilitate discussion about the props and encourage pupils to explore ideas for writing.

Writing stimulus

Stories that we already know well can make us excited to write our own!

Here are some pictures from well known stories. Can you identify which stories they are?



Writing stimulus

Which is your favourite story? How could you use the story as a stimulus for your own piece of writing?

Perhaps you could change part of the story to make it your own...



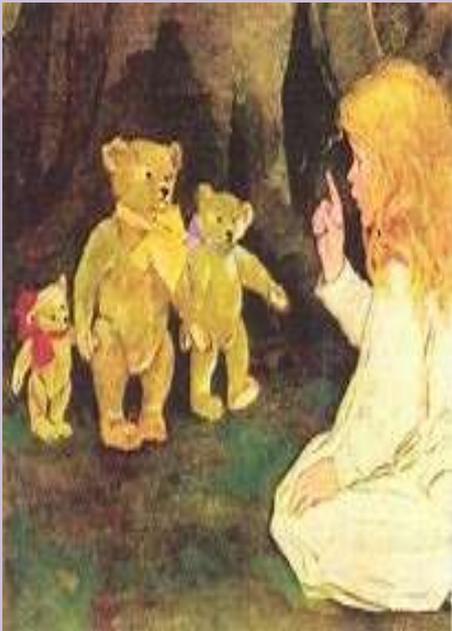
Could you change the characters in 'Little Red Riding Hood'?

Perhaps the wolf is a kind wolf in your story?

Writing stimulus

Which is your favourite story? How could you use the story as a stimulus for your own piece of writing?

Perhaps you could change part of the story to make it your own...



Maybe you could write the next part of the Goldilocks story? Does Goldilocks become friends with the Three Bears?

Perhaps she enters the house of a different animal family and gets into more trouble!

Writing stimulus

Which is your favourite story? How could you use the story as a stimulus for your own piece of writing?

Perhaps you could change part of the story to make it your own...

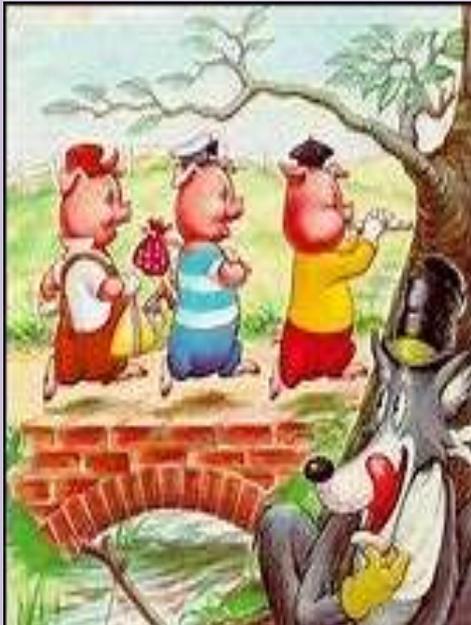


Could you change the setting of 'Jack and the Beanstalk'? If it was set in the sea and Jack was a fish, what could the 'beanstalk' become?!

Writing stimulus

Which is your favourite story? How could you use the story as a stimulus for your own piece of writing?

Perhaps you could change part of the story to make it your own...



What if the Little Pigs' houses were made of chocolate, marshmallows and candy canes?! And the Big Bad Wolf was, in fact, a Big Greedy Elephant?!



Teacher information

Show Me Tasks

Once the therapy has been delivered you can use Show Me Tasks to demonstrate that the skill is now secure. They are not intended to be completed all at once and ideally should be done in intervals of a few days after the therapy has been delivered. The challenge in the tasks is progressive.

NB. These 'Show Me' tasks may require longer sessions. The amount of time you spend is at your discretion.

Show Me Tasks

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Look at these pictures.
Choose the best stimulus
for *your own* writing.



Create a spider diagram to plan a piece of writing. Write a sentence explaining why that picture makes you excited to write.

Using either the prop or videoclip create a spider diagram to plan a piece of writing. Write a sentence explaining why that prop, clip or story makes you excited to write.



Provide child with a prop and show a clip.
Attached is an idea for the clip.

<https://www.literacyshed.com/the-clock-tower.html>

Look at the two plans you
have created. Choose your
most exciting piece and write
it!

