

KS1 Therapy: Y2 Writing

Commissioned by The PiXL Club Ltd.
February 2018

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W3a. Can use full stops, exclamation marks and question marks to demarcate most sentences



= teacher notes

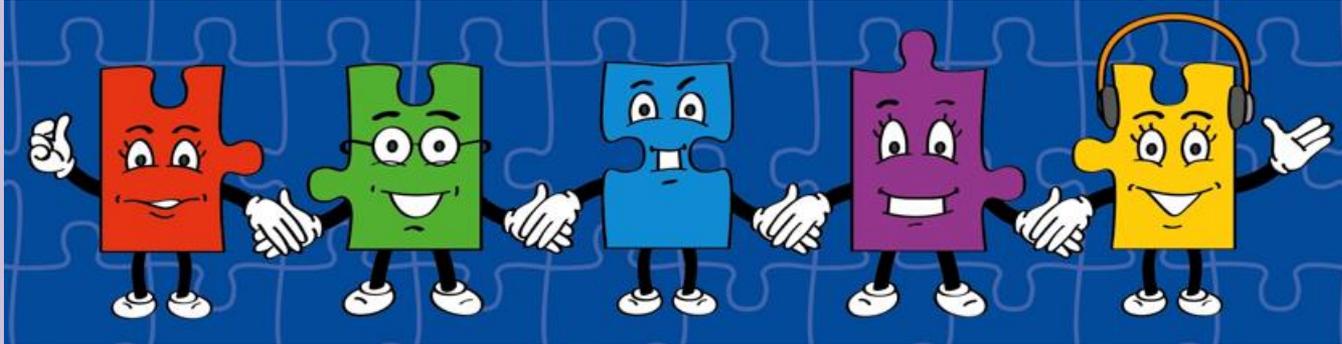


Teacher information

This resource should be used to support Key Marginal pupils for whom you have completed a PLC. It is designed to be delivered as a teaching activity to a small group or individual in order to fill a gap in their understanding.

Use of this resource should form part of normal, day-to-day teaching, as you would do with a guided teaching group. This teaching resource is based on the National Curriculum expectations for Key Stage 1, with a focus on the laser-sharp statements from the PiXL PLC.

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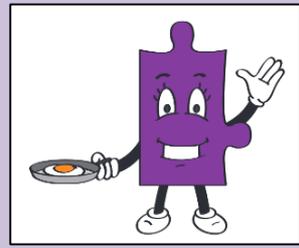


Our Primary Edge attributes help us to become better learners and today is no exception. Before you start this activity, here are some ideas for how you will need your Izzy Initiative skills today:

- Make suggestions.
- Volunteer.
- Challenging yourself.

Command Words:
Volunteer Create
Research Develop
Set up Suggest
Enter

Developing Initiative Skills



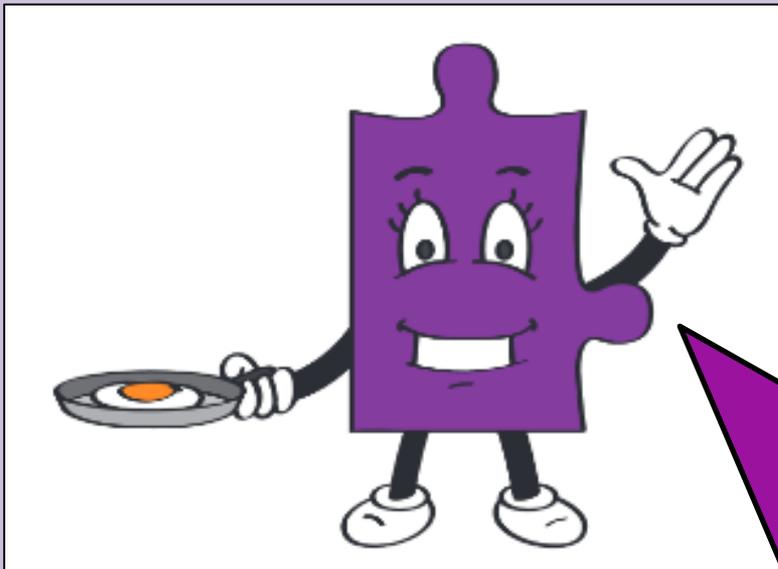
Use this activity to help children develop their initiative skills before you begin the therapy.

Give the children a large bucket / object and explain that the group must all be touching the bucket / object at once. After they all put a hand on the bucket explain that now they all must be touching the bucket / object at once, with their... (finger, toe, knee, elbow, shoulder...). As a final challenge ask the group to transport the bucket / object to a different area of the classroom whilst still touching the bucket/ object.

Did you develop different ways to move the bucket / object to make improvements?

Did you make any suggestions?

What I Will Be Looking For Today



You will have lots of chances to demonstrate your initiative skills today. Here's what I'll be looking for:

- Trying to work it out before asking for help.
- Making suggestions about how to complete the tasks
 - Challenging yourself.

End Marks

So we know where a sentence ends we need to give each sentence an end mark. You can end your sentences in three ways: a full stop, a question mark or an exclamation mark.



Full Stops

The most common way to end a sentence is a full stop. All statement sentences (sentences that tell us something) end with a full stop. Sometimes a command sentence will end in a full stop if the command is not said loudly or abruptly.

Early one morning, a deer strolled past the window looking for food.

This sentence tells us what the deer is doing so it ends in a full stop.

Full Stops

Can you think of a sentence that tells us something about this picture. What end mark will you use?



Soft, white snow has fallen on the top of these mountains.

Practise

Which of the sentences below should have a full stop.
Don't forget to ask if the sentence is telling you something.

The children were upset because they could not go to the park

Where are you going

The swimming pool was closed

We are going on holiday next week

Practise

Did you spot the odd one out?

The children were upset because they could not go to the park.

Where are you going?

The swimming pool was closed.

We are going on holiday next week.

This second sentence does not tell us something, it is asking a question so it should not have a full stop.

Question Marks

All sentences that ask a question end with a question mark.

A question asks us something, it will have an answer.

How old are you?

We know this is a question as it is asking you how old you are and there is an answer. Therefore, it is a question.

Question Marks

Let's think of a question that the monkey might be asking.



Now turn to your partner and ask them a question. Write your favourite question down – don't forget the question mark.

Practise

Look at the picture. Write some questions about this picture. Don't forget to start with a capital letter and end with a question mark.



Why are you sitting on top of the elephant?

Are you all friends?

What do you like most about the jungle?

Question Marks

Sometimes we can spot a question because many questions start with why, what, where, how or who.

If you spot these words check if it is asking something. Which of these sentences are questions?

How do you know?

What are you doing after school ?

I like reading fantasy books .

Who likes pizza?

Which end mark should we use for each of these sentences.

Practise

Decide whether these sentences should end in a full stop or a question mark.

Who saw the bright rainbow across the sky yesterday?

Despite the weather being nasty, we still went camping.

All clowns are funny, aren't they?

Why do elephants have long, ivory tusks?

Exclamation Marks

We use an exclamation mark to end a sentence that shows a strong emotion like anger or surprise. An exclamation mark is often used in speech to show that someone is shouting. All exclamation sentences will end in an exclamation mark.

“That’s my toy!” yelled Thomas.

How amazing was that!

“Get out of my room now!” wailed little Suzie.

Exclamation Marks

How we read the sentence out loud will often tell us whether it ends in an exclamation mark. We only use it if we want to show surprise, excitement, anger or shock. How would you read these two sentences differently?



There is a monster upstairs.



There is a monster upstairs!

The second sentence shows shock or fright so the exclamation mark was used.

Exclamation Marks

Decide whether these sentences should end an exclamation mark or a full stop.

“Don’t be late!” the coach yelled.

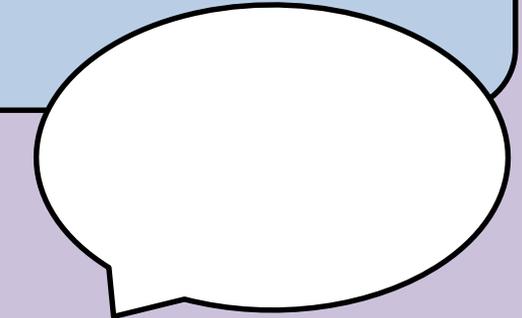
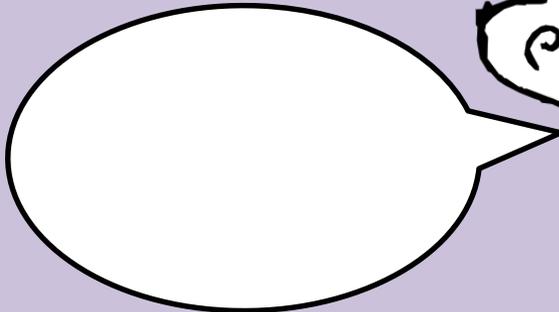
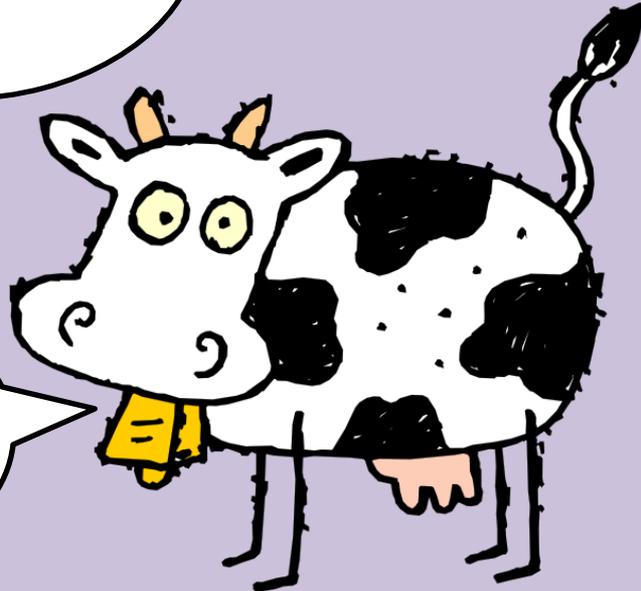
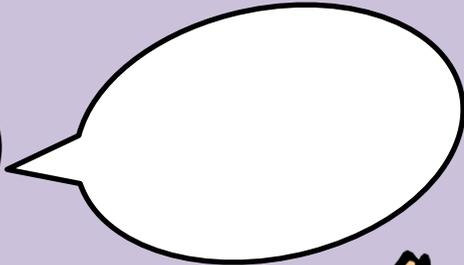
Tomorrow, I would like to go to the cinema.

What large eyes you have!

Which end mark should we use for each of these sentences.

Practise

Write some dialogue in the speech bubbles. Try use an example of each end mark.





Teacher information

Show Me Tasks

Once the therapy has been delivered you can use Show Me Tasks to demonstrate that the skill is now secure. They are not intended to be completed all at once and ideally should be done in intervals of a few days after the therapy has been delivered. The challenge in the tasks is progressive.

Show Me Tasks

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Turn these statements into questions.

1. Tigers are carnivores.
2. School is place where children learn.
3. A tomato is a vegetable.

All the end marks have got mixed up can you put them with the correct sentence?

What would you like for dinner.

The football team were delighted that they won the final game!

What an amazing game you have created.

Sausages and mash is my favourite meal?

Write two sentences for each picture using different end marks.



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