

W2c. Can use precisely chosen adjectives to describe people, objects and settings – e.g. glittering diamond.

Test 1

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**W2c. Can use precisely chosen adjectives to describe people, objects and settings,
e.g. glittering diamond.**

Test 1

- 1. In your own words, explain what an adjective is.**

- 2. Underline the adjectives in these sentences.**

The silver coins jangled in his velvet purse.

I saw a hideous troll hiding behind an enormous boulder.

- 3. Underline the best choice of adjective for each sentence.**

She rode into the dark/mysterious/green forest.

The smart/old/clumsy professor spilt coffee down her white coat.

- 4. Insert the best adjective you can think of in the sentence below.**

The _____ beast roared at the explorers.

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ANSWERS

1. In your own words, explain what an adjective is.

Pupils should write the equivalent of the following information, in their own words.

Adjectives are words that modify a noun, usually to provide more information about it. Typically, this means that they describe the noun, which is why they are often called describing words.

2. Underline the adjectives in these sentences.

The silver coins jangled in his velvet purse.

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4. Insert the best adjective you can think of in the sentence below.

The _____ beast roared at the explorers.

Look for an adventurous adjective, for example hideous, horrifying, ravening, gigantic, enormous, terrifying.
