

## **Y3 Priority Therapy**

### **Y3 R2h Can recognise an increasing range of punctuation**

#### **Test 1**

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**Y3 R2h Can recognise an increasing range of punctuation Test 1**

1. Match each **punctuation mark** to the **message** that it gives the reader.

?
!
.
“ ”

to indicate strong emotion or surprise
to indicate a question
to indicate that the words are being spoken
to indicate that the reader should stop

2. Which **punctuation mark** would you put at the end of each of these sentences?

- a) How lovely those flowers are
- b) You are seven years old, aren't you
- c) Watch out for the cat
- d) The wind is chilly today

3. Underline the words that are being **spoken** in each sentence.

- a) Chen said, "Who has eaten all the orange sweets?"
- b) The footballer shouted 'Goal!' as the ball flew into the back of the net.
- c) Whispering quietly to her friend, Jameela said, "Do you know the answer to question 3?"

4. Write down the full version of each of these **contractions**.

- a) wouldn't \_\_\_\_\_
- b) can't \_\_\_\_\_
- c) she'll \_\_\_\_\_

**Y3 R2h Can recognise an increasing range of punctuation Test 1 - ANSWERS**

Qu.	Answer
1	?
	!
	.
	“ ”
	<p>to indicate strong emotion or surprise</p> <p>to indicate a question</p> <p>to indicate that the words are being spoken</p> <p>to indicate that the reader should stop</p>
2	<p>a) How lovely those flowers are!</p> <p>b) You are seven years old, aren't you?</p> <p>c) Watch out for the cat!</p> <p>d) The wind is chilly today.</p>
3	<p>a) Chen said, "<u>Who has eaten all the orange sweets?</u>"</p> <p>b) The footballer shouted '<u>Goal!</u>' as the ball flew into the back of the net.</p> <p>c) Whispering quietly to her friend, Jameela said, "<u>Do you know the answer to question 3?</u>"</p>
4	<p>a) would not</p> <p>b) cannot</p> <p>c) she will</p>