

Year 4
Vocabulary Quiz 3

Part 1: Define it



a. Circle the correct definition for the word **experiment**.

<i>to make or become more or greater</i>	<i>to feel or be involved in something</i>	<i>to test or investigate something</i>
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b. Circle the correct definition for the word **exercise**.

<i>occurring by chance or unintentionally</i>	<i>to practise or train</i>	<i>able to happen or be achieved</i>
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c. Circle the word that means *the noun or pronoun that is doing what the verb says*.

sentence	suffix	subject
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d. Circle the word that means *when you multiply a number by itself*.

square	subtract	multiple
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e. Tick two statements that most closely match the meaning of the word **material**.

<i>It could be a cloth or fabric.</i>	<i>It is the substance from which something is made.</i>	<i>It is like a mother.</i>
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f. Tick two statements that most closely match the meaning of **aristocracy**.

<i>It used to be seen as the highest social class.</i>	<i>It describes people who study the stars.</i>	<i>It describes rich families who inherit their money.</i>
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Year 4 Vocabulary Quiz 3

Part 2: Use it



- a. Tick the sentence which uses the word **farmland** correctly.

<i>The rich soil made perfect farmland.</i>	<i>The ship's farmland blew in the wind.</i>	<i>I have to get a farmland for my camera.</i>
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- b. Tick the sentence which uses the word **remainder** correctly.

<i>The remainder had huge antlers.</i>	<i>Seven divided by two leaves a remainder of one.</i>	<i>You should remainder here and tidy up.</i>
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- c. Tick the word that would complete the sentence correctly.

We go to school for more than a _____.

decades	decadent	decade
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- d. Tick the word that would complete the sentence correctly.

We were asked to underline the _____ in each sentence.

object	objected	objectify
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- e. Insert the word **naughty** into one of the spaces in the sentence below so that it is grammatically correct.

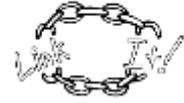
The _____ girl _____ was told to say _____ sorry.

- f. Insert the word **occasion** into one of the spaces in the sentence below so that it is grammatically correct.

The _____ wedding was _____ a lovely _____.

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Part 3: Link it



- a. Circle the word closest in meaning to **negative**.

<i>relative</i>	<i>minus</i>	<i>odd</i>
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- b. Circle the word closest in meaning to **calendar**.

<i>diary</i>	<i>calculate</i>	<i>strain</i>
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- c. Circle the word meaning the opposite of **pressure**.

<i>juice</i>	<i>relation</i>	<i>relaxation</i>
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- d. Circle the word meaning the opposite of **special**.

<i>difficult</i>	<i>type</i>	<i>ordinary</i>
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- e. Circle the correct prefix to change the word **heard** to mean **heard incorrectly**.

<i>un-</i>	<i>mis-</i>	<i>in-</i>
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- f. Circle the correct suffix to change the word **question** to mean **unreliable**.

<i>-able</i>	<i>-ed</i>	<i>-ing</i>
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Part 4: Deconstruct it



- a. Circle the meaning of the prefix **contra-**.

<i>against</i>	<i>number</i>	<i>with</i>
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- b. Circle the meaning of the root **phon**.

<i>around</i>	<i>sound</i>	<i>distance</i>
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- c. Which part of the word **business** means *state of*?

<i>bu</i>	<i>si</i>	<i>ness</i>
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- d. Which part of the word **bicycle** means *two*?

<i>bi</i>	<i>cyc</i>	<i>le</i>
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- e. Circle the meaning of the suffix **-ly** in *occasionally*.

<i>how something is</i>	<i>more than one</i>	<i>without</i>
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- f. Circle the meaning of the root **port** in *important*.

<i>sea</i>	<i>carry</i>	<i>wrong</i>
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