

## Year 4 Reading Skills Test 3

R1d. Recognises similarities and differences between texts structured in different ways

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Dear Mrs Clifford,

I am writing to offer my apologies for my behaviour in your class. I never meant to cause such upset and am very embarrassed.

I had had a dreadful morning and was not quite myself. My alarm did not go off, so I arrived late to school. I then realised that I had forgotten my P.E. kit. After assembly, I got a warning because Sam was trying to talk to me. Then I arrived at your class and you announced that 'today we are going to learn to decode and blend children'. I could not help myself and erupted in laughter. You see I thought you meant we were going to blend children. That seemed ridiculous! I now realise my error and am truly sorry.

You won't hold this against me, will you?

Yours sincerely,

Mohammed

1. What is the **structure** of this text? Why has it been structured in this way?

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2. What is the **structure** of this text? Why has it been structured in this way?

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3. What are the **differences** between these texts?

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**Y4 R1d. Recognises similarities and differences between texts structured in different ways Test 3 – ANSWERS**

<b>Qu.</b>	<b>Answer</b>
<b>1</b>	This text is set out in a letter format. It is structured this way to make the specific purpose of the text known to the reader.
<b>2</b>	This text is set out as a leaflet / pamphlet format. It is structured this way to make the specific purpose of the text known to the reader.
<b>3</b>	They are different as the leaflet uses lots of visual images to attract the readers attention and try persuade them to attend their college. There are no pictures in the letter. Also, in the letter paragraphs are used to organise the information whilst in the leaflet the information is organised in boxes, lists and within images.