

Y4 Priority Therapy

Y4 R4d Can make inferences about characters' actions in a story based on evidence from the text

Test 3

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At primary school, Luke was always in trouble, but Scott was OK back then. He always did eco-duty with me and helped refill the bird feeders. We spent break time drawing animals all over the playground with pavement chalks.

But Scott doesn't talk to me any more.

Scott doesn't talk to anyone any more.

He doesn't come in to school much, and when he does he sticks with Luke.

Everyone says they're trouble. I heard one teacher say they live with their nan because their mum can't cope with them. Luke and Scott reckon they own everything round here. They say the skateboard park belongs to them. They've spray-painted graffiti skulls on the concrete. It's not much of a skate park – just a double ramp next to the small kids' play park – but it's all we've got. We're not allowed to skate or play ball games around our estate. It's like fun is forbidden.

Run Wild by Gill Lewis

1. How has Scott changed over time? Give evidence from the text using PEE (Point, Evidence, Explanation).

2. What action shows that Scott has a caring side to his character?

3. What can we tell about the narrator from the way she acts around Scott?

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Qu.	Answer
1	<p>Point = gone from caring about animals to vandalism</p> <p>Evidence = stopped talking to people, started being naughty like writing graffiti</p> <p>Explanation = changed drastically over time</p>
2	Eco-duty/feeding the birds
3	<p>Friends with Scott – drawing animals, feeding the birds, eco-duty.</p> <p>She worries that Scott does not talk anymore.</p> <p>Actions imply she cares/is a caring person.</p>