

# Y4 W4b Can confidently compose and rehearse a cohesive text Skills Test 3

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**W4b Can confidently compose and rehearse a cohesive text**

1. Number these instructions for making a model aeroplane to show a sensible order that could serve as a basic plan. One has been done for you.

Glue the parts together as shown in the diagram.

Gather all the tools and materials you will need.

Paint the aeroplane as shown in the diagram.

Place a protective covering on the table.

Display the finished model on a shelf.

2. Here are a few statements (not in time order) about an event that you saw happening. Combine them into a cohesive, report-style text, using appropriate conjunctions.

- Tom ran in through the cat flap.
- Daisy saw Tom the cat.
- Daisy started barking at the cat flap.
- Daisy the dog was sitting in the garden.
- Daisy chased Tom.

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3. Rewrite this passage to improve its cohesion.

*When Lena was playing in a rock pool, Lena saw a crab. Lena reached in to pick up the crab but the crab nipped Lena's finger. Lena started crying and Lena ran back to Lena's parents.*

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**Answers:**

1. Number these instructions for making a model aeroplane to show a sensible order that could serve as a basic plan. One has been done for you.

Glue the parts together as shown in the diagram.

3

Gather all the tools and materials you will need.

2

Paint the aeroplane as shown in the diagram.

4

Place a protective covering on the table.

1

Display the finished model on a shelf.

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2. Here are a few statements (not in time order) about an event that you saw happening. Combine them into a cohesive, report-style text, using appropriate conjunctions.

- Tom ran in through the cat flap.
- Daisy saw Tom the cat.
- Daisy started barking at the cat flap.
- Daisy the dog was sitting in the garden.
- Daisy chased Tom.

*Accept answers that organise the information appropriately and use conjunctions and pronouns effectively.*

*(Example) Daisy the dog was sitting in the garden when she saw Tom the cat. She chased him until she was left barking at the cat flap because he had run in through it.*

3. Rewrite this passage to improve its cohesion.

*When Lena was playing in a rock pool, Lena saw a crab. Lena reached in to pick up the crab but the crab nipped Lena's finger. Lena started crying and Lena ran back to Lena's parents.*

*Accept answers that use pronouns appropriately.*

*(Example) When Lena was playing in a rock pool, she saw a crab. She reached in to pick it up but it nipped her finger. She started crying and ran back to her parents.*