

Y5 Priority Therapy

Y5 R1a Gives developed detail in discussion about a range of texts, including personal opinion

Test 1

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Josh's heart pounded in his chest. His stomach had been full of butterflies for days. After dragging himself out of the safety of his cosy bed, he brushed his wavy brown hair and pulled on a brand new, crisp white shirt, trying to stop his fingers trembling for long enough to force the buttons into their holes. Next: a tie. Fortunately, he had been practising and was just about able to remember what to do. Stepping back, he took a brief look in the mirror. He was ready. Forcing a smile, Josh stepped out of the door and made his jelly legs walk the short distance up the road and through the metal gates to the front entrance. Taking a deep breath, he made his way along the corridor until he reached a door with a sign reading '3G' on it. This was it. He began to turn the handle.

1. What do you think Josh is doing today? Explain your answer using evidence from the text.

2. What impression do you get of Josh in the passage above? Explain your answer using evidence from the text.

3. Would you choose to read the rest of this story? Explain your opinion in detail.

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Qu.	Answer
1	It is his first day of school / work because he is wearing a new shirt and he is going somewhere not far from his house as it is only a short distance up the road. He also stops at a door with a sign saying '3G' which might mean he is in Year 3.
2	He is nervous / scared because his heart pounded, his fingers were trembling, he had to force his jelly legs forwards, his heart was pounding and he took a deep breath before knocking on the door.
3	Pupils should give their opinion on whether they would continue to read the story, using evidence from the text to justify their ideas.