

Y5 Priority Therapy

Y5 R2f Uses knowledge of vocabulary and context to give meaning to new language

Test 3

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1. Use the **context** to explain the meaning of the underlined word in the sentence below.

He bent lower to study the unusual stone basin with odd markings etched around its rim.

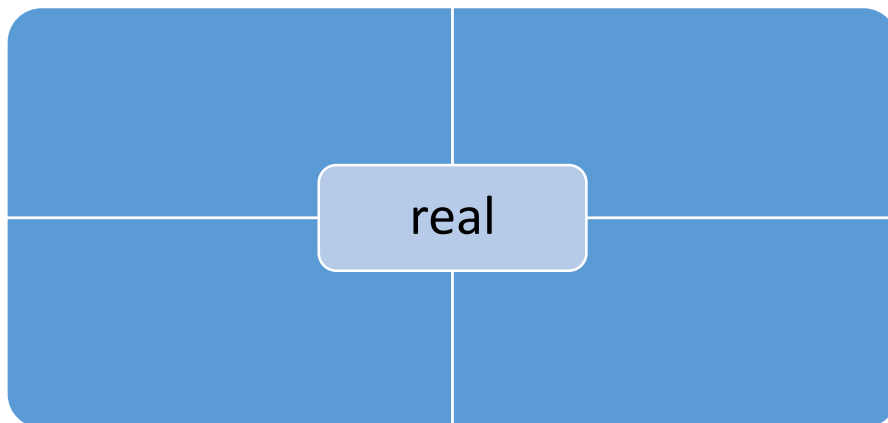
2. Give a **synonym** for the underlined word in each of the sentences below.

Climbing to the top of Mount Everest was an immensely challenging expedition for her.

The siblings had many petty arguments, usually over nothing.

The steam train gathered momentum as it flew down the hill.

3. Create a **word family** by adding **prefixes** and **suffixes** to this **root word**.



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Test 3 – ANSWERS**

Qu.	Answer
1	e.g. engraved, carved, marked, etc.
2	e.g. incredibly, really, very e.g. small, silly, unimportant e.g. speed, power, energy
3	e.g. realistic, unreal, really, realise, reality, realism