

Y5 R3a Retrieves key details and some quotations from the text to demonstrate understanding of key details/ information in a text

Skills Test 3

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Y5 R3a Retrieves key details and some quotations from the text to demonstrate understanding of key details/ information in a text Test 3

Read the text below then answer the following questions.

Text type: Biography

Henry VIII

Henry VIII was born on June 28th, 1491 and died on January 28th, 1547. He originated from Greenwich, London, and spent most of his years living there. Aged 17, he ascended the throne after his father, Henry VII. Altogether, Henry ruled England for 48 years, between 1509 and 1547. Since then, he has been readily featured in history lessons across England and has very much been recognised as an influential monarch.

As a child, Henry VIII had an extremely privileged upbringing; however, he also lived a constrained lifestyle. From a young age, Henry had the best of everything: garments, toys and the very best education. However, he was also restricted by what he could and couldn't do, often only living in the boundaries of his family's castle. This was due to the fact that his family, in particular his father, had grown suspicious of others inflicting harm on Henry. Therefore, in a sense, he never experienced the freedom that every child might have been expected to have, especially when they supposedly had all the wealth and fortune to do whatever they desired.

Once Henry ascended the throne, he had a clear vision: to make England an unstoppable force. In order to achieve this, he formed an elite navy like never before, fostering the name: 'father of the navy'. Not only this, but Henry's intrinsic desire to lead meant that he was extremely successful at invading countries. However, from what can be comprehended about this King, his natural ability as a leader meant that he liked to control every aspect of his life, resulting in him making many irrational decisions.

One such decision he regularly made, sometimes daily, was to behead anyone that didn't share the same ideas and views on religion and other political affairs. As a result of this, many civilians feared him, creating a divide within the nation, branding him a tyrant. Moreover, he yearned to control even how his many wives reproduced: if he felt that they couldn't produce a male heir, then he would mercilessly behead them.

Overall, there have been many surprises and some 'well-knowns' that we have to consider when we try and understand the real Henry VIII. Surprisingly, there have been many hidden depths to his childhood that have not been the stereotypical notions associated with those of a Prince. What has become clear about this monarch is that his personality trait of

controlling everything resulted in him being a successful leader; however, it was also his biggest downfall. The element of control has made a significant impact on how history has perceived him, thereby reinforcing the notion that he was a bully who used his power to get what he wanted. Despite this, what cannot be denied, is his contributions to making England a strong, invincible country: his mastery of controlling the seas, and indeed his relentless invasions. All of which illustrates that he was not a king who merely allowed the country to just fall to ruins. Instead, what has become clear is that all the good, the bad and the ugly aspects of his life will never be forgotten. 'His word is his law' – something that even today we can learn from as a country!

Question

1. **In the first paragraph, find and copy** a word which means 'rise up'.

2. **From the second paragraph**, what impression do you get about Henry from when he was a child?

Impression	Evidence
<hr/> <hr/>	<hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/>

3. **In the paragraph starting, 'Once Henry.....'** what was Henry's vision?

4. How do you know that Henry VIII was a successful king?

5. What evidence is there that Henry VIII caused a divide in the country?

Thinking hard:

Looking at the last paragraph, find relevant evidence/quotations to link to the provided statement.

Statements	Evidence/quotations
Henry's ability to control everything caused him to lose his power.	<hr/> <hr/>
He was a strong king.	<hr/> <hr/>
<hr/> <hr/>	His word is his law.

ANSWERS

Qu.	Answer
1.	Find and copy a word which means 'rise up' ascended
2.	<p>From the second paragraph, what impression do you get about Henry from when he was a child?</p> <p>Impression:</p> <p>-that he had anything that he wanted</p> <ul style="list-style-type: none"> • Evidence: had the best of everything <p>-that he was controlled /restricted</p> <ul style="list-style-type: none"> • Evidence: restricted by what he could and couldn't do, often only living in the boundaries of his family's castle • he never experienced the freedom that every child might have been expected to have <p>-well educated</p> <ul style="list-style-type: none"> • Evidence: the very best education
3.	In the paragraph starting , 'Once Henry.....' what was Henry's vision? to make England an unstoppable force
4.	<p>How do you know that Henry VIII was a successful king?</p> <p>He gained more power for the country because the text says 'he was extremely successful at invading countries'. This suggests that as a result of invading other countries, he also gained their land and money.</p> <p>He wanted to make England strong because in the text it says that his vision was 'to make England an unstoppable force'. This implies that no one would be able to stop the country from gaining power.</p>
5.	What evidence is there that Henry VIII had caused a divide in the country?

	<p>People feared him because the text says that he would 'behead anyone that didn't share the same ideas and views on religion and other political affairs'.</p>								
<p>Thinking hard</p>	<p>Looking at the last paragraph, find relevant evidence/quotations to link to the provided statement.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">Statements</th> <th style="background-color: #cccccc;">Evidence/quotations</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> <p>Henry's ability to control everything caused him to lose his power.</p> </td> <td> <p>His ability to control everything was his biggest downfall</p> </td> </tr> <tr> <td style="text-align: center;"> <p>He was a strong king.</p> </td> <td> <p>his mastery of controlling the seas, and indeed ... his relentless invasions</p> </td> </tr> <tr> <td style="text-align: center;"> <p>Except reference to, or the following:</p> <p>He never broke a promise. He was always true to his word. Whatever he said, he would do. He would listen to others, but he would decide.</p> </td> <td style="text-align: center;"> <p>His word is his law.</p> </td> </tr> </tbody> </table>	Statements	Evidence/quotations	<p>Henry's ability to control everything caused him to lose his power.</p>	<p>His ability to control everything was his biggest downfall</p>	<p>He was a strong king.</p>	<p>his mastery of controlling the seas, and indeed ... his relentless invasions</p>	<p>Except reference to, or the following:</p> <p>He never broke a promise. He was always true to his word. Whatever he said, he would do. He would listen to others, but he would decide.</p>	<p>His word is his law.</p>
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